



The "WAVE"



A Title I Parent & Family Engagement Newsletter

Welcome to The "WAVE"! The "WAVE" is a Title I Parent and Family Engagement Newsletter. This newsletter is published four times per year and sent home with all students being served with Title I funds in the Terrell County Charter School System.

Volume 1, Issue 2

2nd 9 Weeks

2018

Terrell County Charter School System District Goals 2018-2019

- The percent of students reading on grade level (within the Lexile band) as measured by the Georgia Milestone Assessments will increase by 3% by the end of the 2018-2019 SY.
- In the 2018-2019 SY, Students with disabilities will decrease percentage of students scoring at the level 1 (beginning learner) on the Georgia Milestone Assessments by 3%.
- During the 2018-2019 school year, the TCCSS will decrease the number of students scoring level 1 by 3%, increase the percentage of students scoring level 2 by 3%, increase the percent of students scoring level 3 by 3%, and increase the percentage of students scoring level 4 by 1% as measured by the Georgia Milestone Assessments.
- In the 2018-2019 school year, Terrell County Schools will decrease the number of classroom Office Discipline Referrals by 3% for all schools.

PARENT ENGAGEMENT

Students' homes and classrooms are the focal points of their learning experiences from kindergarten through high school. Parents who work with teachers and students are critical partners in helping their child achieve success. Parents set the example and the tone for their child's approach to education. When parents are engaged, interested and supportive in their child's learning, the child is more likely to succeed. Bridging the divide between what is learned in the classroom to how it is relevant in day-to-day life is a critical role for parents. It brings meaning to their child's learning experience. Parents can make learning real and ensure that students understand the importance of achieving. Here are a few ways to help your kids: Read with your children regularly. Encourage them to read. Let your children know that homework is their job. Make sure they do it. Volunteer at your child's school. Get to know your child's teacher. Attend parent-teacher conferences. Discuss safety issues openly. Help make sure there aren't barriers to learning.

Source: www.nea.org

IMPORTANT DATES

<u>December 14, 2018</u> End of 2 nd 9 Weeks/ End of 1 st Semester	<u>January 21, 2019</u> Dr. Martin Luther King, Jr. Holiday (No School)
<u>December 17, 2018</u> Teacher Workday (No School)	<u>February 15, 2019</u> Winter Break (No School)
<u>December 17, 2018- January 7, 2019</u> Christmas Break (No School)	<u>February 18, 2019</u> Presidents' Day/Winter Break (No School)
<u>January 7, 2018</u> Teacher Workday Students return	<u>March 14, 2019</u> End of 3 rd 9 Weeks
<u>January 8, 2019</u>	<u>March 15, 2019</u> Teacher Workday (No School)

Too Sick for School?

Early in the morning is often a difficult time to make the decision whether or not your child is too sick to go to school. With minor symptoms you often cannot tell if they are going to get better or worse during the course of the day.

The main reasons for keeping your child home are:

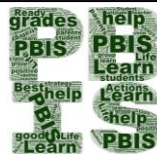
- 1) They are too sick to be comfortable at school, or
 - 2) They might spread a contagious disease to other children.
- Remember to always make sure that the school knows how to reach you during the day and that there is a phone number on file in case you cannot be reached. Whenever there is doubt in your mind about sending your child to school, consult your child's doctor or the school-based clinic before doing so. If your child goes to his or her doctor, please make sure you get an excuse to send to school when he or she returns to school.

PARENTS, PLEASE CHECK OUT OUR DISTRICT AND SCHOOL WEBSITES AND THE SCHOOLS' FACEBOOK PAGES FOR ANNOUNCEMENTS AND OTHER INFORMATION.

GO TO www.terrell.k12.ga.us AND CLICK ON THE LINK FOR PARENTS OR CLICK ON THE LINK FOR YOUR CHILD'S SCHOOL.

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POSITIVE
BEHAVIORAL
INTERVENTIONS
AND SUPPORTS

Trabajando juntos

Los padres pueden apoyar un comportamiento positivo para su hijo al:

1. Solicitar una copia de la Matriz de Expectativas de su escuela infantil.
2. Colocar una copia en el refrigerador para una referencia fácil.
3. Discutiendo las expectativas con su hijo.
4. Cuando se contacta con un problema de comportamiento, refiriéndose a la

Math is No Mystery

Is that 16oz. can of tomatoes a better bargain than the 12oz. can? You make dozens of calculations in your daily life, from balancing a checkbook to figuring how long it will take to drive to a cross-town soccer game. That's math at work. As a parent, you can help your child be a whiz at math, even if it wasn't your best subject. Here are Tips for Parents on how:

Be positive about math. Express confidence in your child's ability to do math. Don't stress either your own fear of math or how difficult math is or how much you admire anyone who can do math. Remember, everyone can and does use math all the time. Show your kids math at work in their world. Get your kids used to math by thinking out loud when making calculations. Then, let your children work out some real-life puzzles themselves.

Make math a game. Math games are fun and inexpensive. They are a wonderful way to get your kids to enjoy working with numbers, as well as improve their number skills. Here are a few reading websites for parents and students:

Math Homework Tips for Parents- U.S. Department of Education
https://www2.ed.gov/parents/academic/involve/homework/part_pg_4.html

Helping Your Child Learn Mathematics- U.S. Department of Education

<https://www2.ed.gov/parents/academic/help/math/index.html>

Math Tips for Parents

<http://www.pbs.org/parents/education/math/math-tips-for-parents/StrategiesforLearningMathFacts>

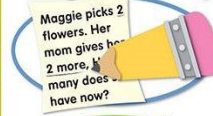
<http://hanlonmath.com/pdfFiles/244StrategiesforFactsBH.pdf>

Source: <http://www.thelearningcommunity.us/resources-by-format/tips-for-parents/math.aspx>

Solving Word Problems



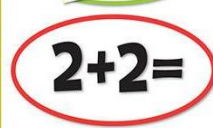
READ
Read the problem for understanding



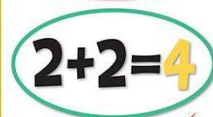
CONSIDER
Underline the important facts and look for patterns.



PLAN
Draw a picture, if needed, to help you solve the problem.



WRITE
Write an equation for the number problem.



SOLVE
Solve the problem. Show your work.



Evaluate
Does your answer make sense? If not, try again.

How can I help my child with MATH?

Count your steps as you take a walk. Count by 1's, 2's, 5's, and 10's.

Give your child coins to practice counting money.

Give your child story problems to try and solve. Have your child explain how to solve the problem.

Have children point out patterns they find.

Let your child help you cook. Cooking involves a lot of counting and measuring.

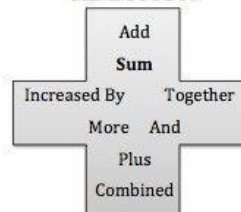
Help your child learn math vocabulary.

Show your child that math is in our everyday lives.

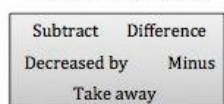
www.first.blogspot.com

Words into Math

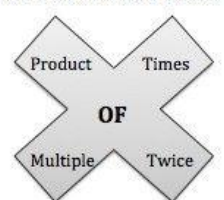
ADDITION



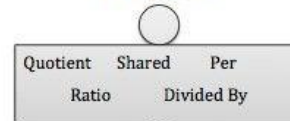
SUBTRACTION



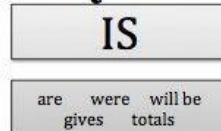
MULTIPLICATION



DIVISION



EQUALS



Parenthesis Words

Times the difference of
Twice the sum of
Plus the difference of

Turn Around Words

THAN FROM
(less than)