Georgia Milestones Assessment System

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Thursday, April 4, 2024 11:45 a.m. (CCES Media Center) & 6:00 p.m. (virtual)

Georgia Milestones Parent Meeting 2023-2024 Laurice Brown, Parent Liaison Latosha Peters, Principal Cooper-Carver Elementary School



- Agenda Georgia Milestones Assessment Systems
 - What is the purpose of Georgia Milestones?
 - How will the Georgia Milestones be administered?
 - GMAS Levels of Performance
 - Reading (Lexile)
 - Georgia Experience Online
 - Parent Practice
 - Promotion & Retention Policy
 - Additional Resource
 - Evaluation
 - Lunch

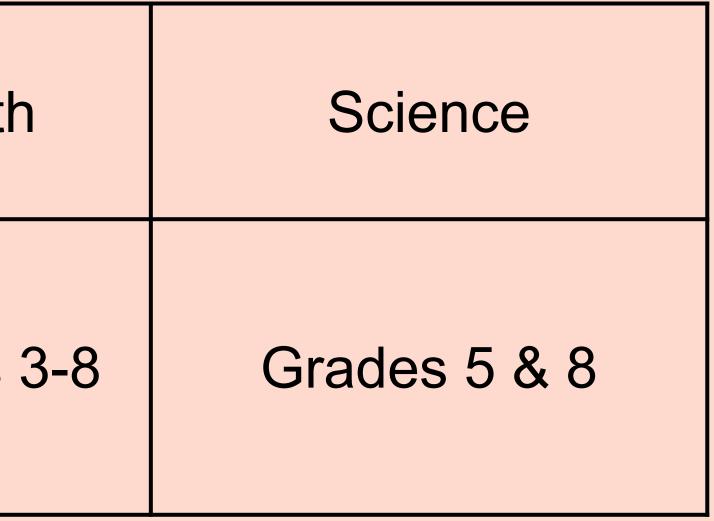


Georgia Milestones Assessment System The Georgia Milestones Assessment System is a comprehensive summative assessment program and represents a single system of summative assessments that span all three levels of the state's educational system – elementary, middle, and high school. The system is designed to send consistent signals about students' preparedness for the next level, be it the next grade, course, or endeavor, such as entering college or beginning a career after leaving the K-12 educational system.

What is the purpose of Georgia Milestones?

The Georgia Milestones Assessment System is designed to provide information about how well students are mastering the state-adopted content standards in the core content areas of English language arts, mathematics, science, and social studies.

Georgia Milestones	ELA	Mat
End of Grade(EOG)	Grades 3-8	Grades



How is the Georgia Milestones administered?

Georgia Milestones is administered primarily on the computer and includes the following features:

- Technology-enhanced items in all grades and courses,
- Open-ended (constructed response) items in English language arts in all grades and courses,
- A writing component (in response to passages read by students) at every grade level and course within the English language arts assessment,
- A reported Lexile score based on the English language arts assessment in all grades and courses, and
- Estimated norm-referenced performance ranges for all grades and courses.

GMAS: 4 Levels of Performance

Designation	Progressio
Beginning Learner	Learners do not yet demonstrate profi- necessary at this grade level/course of standards. The students need substant the next grade level/course or to be of
Developing Learner	Learners demonstrate partial proficient at this grade level/course of learning, a Students need additional academic sur level/course and to be on track for col
Proficient Learner	Learners demonstrate proficiency in the grade level/course of learning, as spects students are prepared for the next grade college and career readiness.
Distinguished Learner	Learners demonstrate advanced proficencessary at this grade level/course as students are well prepared for the next prepared for college and career reading the students are s

on of Learning

iciency in the knowledge and skills flearning, as specified in GA's content tial academic support to be prepared for in track for college and career readiness.

as specified by GA's content standards. pport to ensure successin the next gradllege and career readiness.

the knowledge skills necessary at this cified in GA's content standards. The ade level/course and are on track for

ciency in the knowledge and skills s specified by GA's content standards. The ct grade level/course and are well ness.

Reading

 Lexile: A measure that provides information about either an individual's reading ability or the difficulty of a text, like a book or magazine article. Score: The Lexile measure is shown as a number with an "L" after it — 880L is 880 Lexile.

Welcome to Georgia Experience Online Testing!

https://www.gaexperienceonline.com

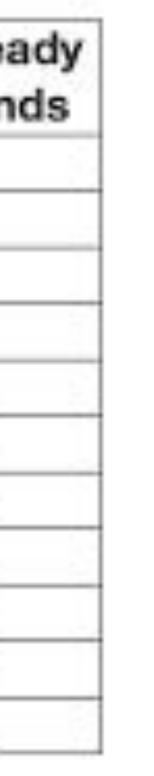






Lexile Targets for 2023-2024

Grade College & Career "Stretch" Lexile		
1	190L to 530L	
2	420L to 650L	
3	520L to 820L	
4	740L to 940L	
5	830L to 1010L	
6	925L to 1070L	
7	970L to 1120L	
8	1010L to 1185L	
9	1050L to 1260L	
10	1080L to 1335L	
11 and 12	1185L to 1385L	





Promotion & Retention Policy State Rule Requirements for Grades Three, Five, and Eight

- Promotion of a student shall be determined as follows: Α.
 - No third-grade student shall be promoted to the fourth grade if the student 1. does not achieve grade level on the Georgia Milestones Assessment in reading and meet promotion standards and criteria established in reading in this policy. Students who receive a reading designation of Below Grade Level is retained and is eligible to retest.
 - 2. No fifth-grade student shall be promoted to the sixth grade if the student does not achieve grade level on the Georgia Milestones Assessment in reading and the Georgia Milestones Assessment in mathematics and meet promotion standards and criteria established in this policy. Students who receive a reading designation of Below Grade Level is eligible to retest. Students who receive Beginning Learner in mathematics are retained and are eligible to retest.

Promotion & Retention Policy

When a student does not perform at grade level on the Georgia Milestones Assessment in grades 3, 5, and 8, and also does not perform at grade level on a second opportunity to take the assessment, then the following shall occur.



Promotion & Retention Policy Grades 3 through 5

To meet promotion requirements students in grades 3 - 5 must:

- **Obtain a passing grade(70) in:**
- Mathematics
- Reading

Obtain a passing grade (70) in two of the following:

- Social Studies
- Science
- Language Arts (English, Spelling, Composition)

Additional Resource Go to google and type:

Google

EOG study guide 3rd grade georgia milestones

Georgia Department of Education

Grade can be changed in search according to your child's grade.

CLICK

Study/Resource Guide for Students and Parents

https://www.gadoe.org > Study_Guide_GR04_2020 PDF

It contains sample questions and helpful activities to give you an idea of what test questions look like on Georgia Milestones and what the. Grade 4 End-of- ...





Please complete the survey



https://forms.gle/7iMhbqfvH67R4QKx6

