

District Goals

Goal #1: The percent of students reading on grade level (within the Lexile band) as measured by the Georgia Milestones Assessment will increase by 5% by the end of the 2023-2024 school year.

Goal #2: During the 2023-2024 school year, the TCCSS will decrease the number of students scoring level 1 by 5%, increase the percentage of students scoring level 2 by 5%, increase the percentage of students scoring level 3 by 5%, and increase the percentage of students scoring level 4 by 5% as measured by the Georgia Milestones Assessments.

Goal #3: By June 2024, the District MTSS Team will rate 25 of 31 (80%) indicators on the District Implementation Fidelity Rubric at a measure of 4 or higher based on supporting evidence.

CCES Goals

CCES will focus on the following areas:

- Reading (Lexile)
- Math (Scale Score)
- Discipline
- Mental Health and Wellness

Goal #1: By the end of 2023-2024 school year, 60% of 1st grade students will increase 120 points, 2nd grade students will increase 120 points, 3rd grade students will increase 100 points, 4th grade students will increase 120 points, and 5th grade students will increase 70 points as measured by the 2023 pre assessment of the STAR Reading test and the 2024 post assessment of the STAR Reading test.

Goal #2: By the end of 2023-2024 school year, 60% of all 1st grade will increase by 70 points, 2nd and 3rd grades will increase by 50 points, 4th grade will increase by 35 points, and 5th grade will increase by 30 points as measured by the 2023 pre assessment of the STAR Math test and the 2024 post assessment of the STAR Math test.

Goal #3: By the end of the 2023-2024 school year, CCES will decrease classroom discipline referrals by 15%.

Goal #4: During the 2023-2024 school year, CCES will increase the effectiveness of the mental health and wellness program by promoting earlier identification and intervention for mental health needs, increasing access to mental health services, and fostering greater coordination between Georgia's community mental health providers and Terrell County Charter School System as measured by the 2022-2023 to the 2023-2024 school year outside agency referral data.

Building Partnerships

CCES offers ongoing events and programs to build partnerships with families that will support student learning.

July

Open House

August

Annual Title I Meeting

Understanding Lexile & Scale Scores

September

Grandparents Day/STEAM Day

October

APTT Conferences

Reading Carnival

November

National Parent Engagement Month

Muffins with Moms

Donuts with Dads

December

Christmas Recital

January

APTT Parent Conferences

Accelerated Reader Parent Meeting

February

Community & Career Awareness Day

Black History Program

March

APTT Conferences

Georgia Milestones Parent Workshop

Math Fest

April

Parent Input/Planning Meetings

May

PreK/Head-Start Transition Meeting

5th Grade Transition Meeting

Honors Day Celebration

Please visit the District Parent Resource Center in room 103 for information and/or resources.

LaKia Moore Spencer, District Family & Community Engagement Specialist

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Open Daily 8:00 a.m. - 4:30 p.m.

Terrell County Charter School System Cooper-Carver Elementary School K-5

School-Parent Compact 2023-2024



COOPER CARVER
ELEMENTARY SCHOOL

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REVISION DATE: 07/18/23

What is our School-Parent Compact?

Our School-Parent Compact is an agreement that is developed jointly with parents, students, staff, and teachers. The compact outlines how parents, the entire staff, and students will share the responsibility for improved student academic achievement in reading.

The Cooper- Carver Elementary School compact:

- Links to goals of the School Improvement Plan
- Focuses on student learning skills
- Describes how teachers will help students develop those skills using high-quality instruction
- Explains how teachers and parents will communicate about student progress
- Describes opportunities for parents to volunteer.

Jointly Developed

The parents, students, and staff of Cooper-Carver Elementary developed this School-Parent Compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs and school improvement goals. Parents are welcome to contribute comments/input at any time regarding the current Title I programs and policies.

Communication about Student Learning

Cooper-Carver Elementary is committed to frequent two-way communication with families about children's learning to the extent practicable, be in a language that family members can understand. Some of the ways you can expect us to reach you are:

- Weekly Folders on a consistent weekly basis
- Monthly Parent and Family Engagement Activities
- Academic Parent-Teacher Team Meetings in September, January and March
- Phone Calls and Notes to Parents
- Class DOJO
- School Website/Social Media Page
- Class Newsletters to parents
- Parent Portal
- Volunteering Opportunities

To communicate with your child's teacher about his/her progress, contact him/her by phone 229-995-5451 or 229-995-2843 or by email. Email addresses are first initial and last name of teacher followed by @terrell.k12.ga.us

Teachers, Parents, Students - Together for Success

In the Classroom

CCES teachers and staff will work with students and their families to support students' success in all academic areas with a focus on Reading (Lexile). Some of the key connections with families will be:

- Help students recognize sight words
- Help students select informational reading material at their Lexile reading level
- Provide workshops for parents and students in Reading Lexile, reading comprehension strategies, and homework strategies
- Provide time for students to read independently in the classroom and visit school library to check out books
- Assign homework assignments for review and practice of skills learned at school

Students at Home and in the Classroom

Students have shared ideas about how they can succeed in school and reach their full potential.

The following ideas help make connections between learning at home and school:

- Study sight word lists at home
- Read informational reading materials on their Reading Lexile level
- Students will employ learned strategies obtained from parent workshops and student workshops in the classroom and at home
- Read at least 20 minutes daily and visit the library and read books leveled according to Lexile level
- Complete homework assignments each designated night and study for tests

At Home

Parents joined with staff to develop ideas about how families can support student success in reading.

These ideas are:

- Practice sight word recognition with my child
- Expose their child to books and reading materials on their Lexile level to foster a love of reading
- Attend parent workshops pertaining to Lexile, reading comprehension strategies, homework strategies and implement learned strategies at home
- Listen to my child read orally at least 20 minutes daily, visit a library and/or expose my child to books, magazines and newspapers in a designated area at home for my child to read to assist in increasing their Lexile.
- Parents will review and check all homework assignments and implement learned homework strategies if needed.

Academic Parent-Teacher Teams (APTT)

APTT is an evidence-based family engagement model that builds partnerships with parents. APTT strengthens teacher-family relationships by focusing on student academic growth and achievement.

CCES

For suggestions, questions, concerns, information on volunteering, input/feedback or more information on the school-parent compact, contact an administrator or Laurice Brown, School Parent Liaison at 229-995-5451/229-995-2843 or lbrown@terrell.k12.ga.us.